Setting a Positive Youth Development (PYD) Learning Agenda

WHY SET A PYD LEARNING AGENDA?

- Define priority research questions in the field of PYD in low- and middle-income countries
- Provide guidance to address evidence gaps and investments in evidence-building activities
- Be a catalyst for sharing resources and knowledge as well as foster collaboration

CURATED EXISTING RESEARCH (2015-2017)

PEPFAR YOUTHP WER A SYSTEMATIC REVIEW OF POSITIVE



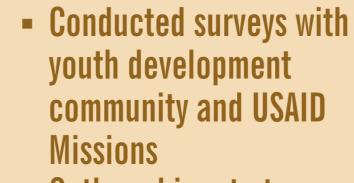
Undertook a implemented in lowand middle-income countries and what the evidence say bout their

systematic review to understand how have PYD approaches been effectiveness

HEALTHY, PRODUCTIVE **ENGAGED** ENVIRONMENT Through a consultative process, created

a definition of PYD and framework

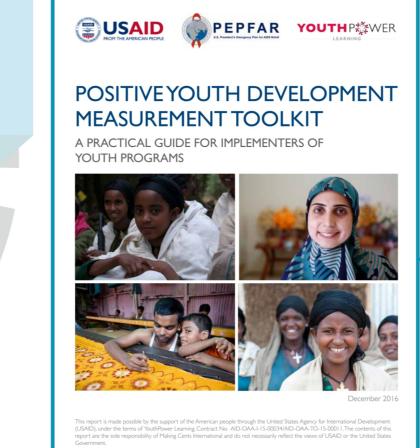
FORMULATED AND PRIORITIZED QUESTIONS (2017-2018)



- Gathered input at relevant conferences
- Interviewed key stakeholders
- Convened a day-long consultation with youthfocused implementers, researchers and donors to refine the agenda
- Distributed drafts for comment

CONSULTED **STAKEHOLDERS** (2015-2018)

Developed a toolkit tthat provides guidance on how to design and measure a PYD program





Identified 5 themes and 10 questions

> **DEVELOPED** A PLAN TO **ADDRESS** QUESTIONS (2018)

PEPFAR YOUTHP WEF Wrote guidance on how to address the evidence gaps with both guiding questions and ideas on how to respond to the questions

NEXT STEPS IN PROGRESS (2019-2020)

- Engage agenda contributors
- Gather and amplify new evidence
- Synthesize evidence and determine remaining
- Refine agenda questions



OPPORTUNITIES FOR YOU!

This PYD learning agenda is meant for anyone who works with youth in LMICs. This includes those who fund, design, implement and evaluate youth programs.

- Leverage your work to respond to this learning agenda and advance the PYD field
- It can refer to something that you are doing currently, something you could adapt or anticipated work in the future
- Use emerging evidence from the learning agenda to inform your work
- Build the evidence do the research, evaluation, and documentation
- Reach out to us for how you can contribute
- YouthPower Learning will amplify and curate learnings from youth development community

Cassandra Jessee, International Center for Research On Women/Making Cents International Chisina Kapungu, International Center for Research On Women Martie Skinner, Social Development Research Group at the University of Washington

This poster synthesizes YouthPower Learning's efforts to advance the field of positive youth development through a learning agenda. More details can be found at: https://www.youthpower.org/PYD-learning-agenda







